

The Functional and Emotional Developmental Questionnaire For Infancy and Early Childhood

Regardless of your child's age, please begin at the beginning and proceed until you reach your child's age. Please note that a number of questions at each age refer to abilities that are not expected until older ages. Therefore, there will be some "none of the time" or "some of the time" answers at each age.

KEY:

C = Can't tell 1= None of the time 2=Some of the time
3 = Half of the time 4=Most of the time 5=All of the time

<i>Regulation and Pleasurable Interest in the World</i>	C	1	2	3	4	5
Does your infant look at or turn toward interesting sounds?						
Does your infant look at interesting sights, such as your face or a toy?						
Can you help your infant calm down?						
<i>Engaging in Relationships</i>						
Does your baby seem happy or pleased when he/she sees his/her favorite people? For example, does he/she look or smile, make sounds, or move arms in a way that shows joy or delight?						
<i>Interacts and Uses Emotions in a Purposeful Manner</i>						
Does your baby reach for, point at things, or make distinct sounds to show you what he wants, for example, reaching out to be picked up or pointing at a toy?						
Does your baby respond to people talking or playing with him/her by making sounds or faces, such as a happy sound, or a curious or annoyed look?						
Does your baby exchange two or more smile, other looks, sounds, or actions, such as reaching, giving, or talking with a favorite person?						
<u>If your child is 0-6 months, stop here and complete the Sensory Processing part of the questionnaire on the back. If your child is older than 6 months, please continue.</u>						

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<i>Uses a Number of Emotional Signals or Interactions in a row to communicate or show what he/she wants</i>	C	1	2	3	4	5
Does your toddler show you what he/she wants or needs by using a few actions in a row, such as leading you by the hand to open a door and then touching or banging on the door?						
Does your toddler show you that he or she understands your actions or gestures by making an appropriate gesture in return, such as making a funny face back at you, looking at something you point to, or stopping from doing something when you shake your head and use a firm voice and say "No!", or smile and do more of something when you nod with a big smile and say, "Yes!"?						

<i>Uses many emotional signals or chains or interaction in a row to communicate and solve problems</i>	C	1	2	3	4	5
Does your toddler use many actions with you in a row in a back-and-forth way to show you what he or she wants or to have fun with you? For example, can he or she give a smile, reach out with their arms for a hug, and, when you hug them, can they then take your hat, out it on themselves, beam with a proud smile, or take your hand, lead you to the refrigerator, tug on the handle, and after you open it point to a food or a bottle of juice or milk?						
Does your toddler copy or imitate many of your sounds, words, or actions while playing with you? For example, if you make funny faces and sounds, can he/she copy them?						
Does your toddler search for something he or she wants by looking or getting you to look for it?						

<i>Sensory Processing Related to Emotional Development</i>	C	1	2	3	4	5
Can your child be calm and take an enjoyable interest in most sounds?						
Can you easily get your child's attention without having to be very dramatic?						
Does your child take a calm and enjoyable interest in most sights, including bright and colorful things?						
Can you easily get your child to look at things without them being very bright or colorful?						
Does your child calmly enjoy being touched or touching different things?						
Can you easily get your child to respond to your touch without having to touch your child to get his or her attention?						
Does your child like it when you swing him or her around, dance with him or her in your arms, or move him or her up in the air fast?						
Can you easily get your child's attention by approaching him or moving him around slowly?						